

Colors, Tunes, and Smells from my Homeland

Activity Description

The activity "Colors, Tunes, and Smells from my Homeland" aims to help pupils aged 7-10 from another country to share their memories using the senses. After an introduction and brainstorming, students will create an experiment notebook using the FizziQ Junior app. They describe briefly their country of origin, locate their country on a map, then choose a color, musical notes and describe a smell that reminds them of their country.

Pupils use digital instruments such as the Color Synthesizer and the Musical Instrument to add visual and sound elements to their notebook. Notebooks will be shared in PDF format and displayed in the classroom to celebrate cultural diversity and promote an inclusive environment.

This activity encourages personal expression, raises awareness of cultural diversity, promotes social interaction and develops student's language and digital skills. It creates an inclusive environment where cultural experiences are valued, building mutual respect and understanding among students.

Type of activity

Language - Culture - Indoors

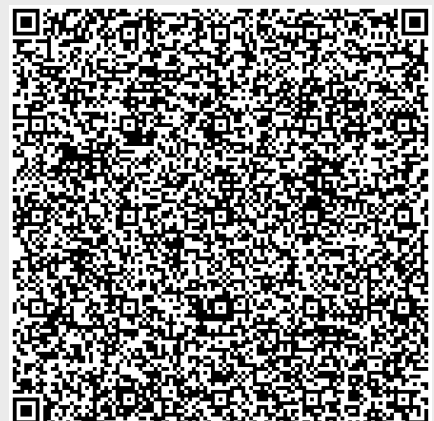
Material

FizziQ Junior on a smartphone or tablet

Features of FizziQ Jr

Color synthesizer, Music instruments

Position



Objective of the activity

Help cycle 4 students from another country to express themselves and share their memories related to their country of origin using the senses while learning to use digital tools.

Instructions:

- **Introduction (5 minutes) :**
- Explain to the students that they are going to describe a color, a smell and a music that reminds them of their country of origin.
- Discuss the importance of these three elements and how they can evoke memories.
- **Brainstorming (10 minutes) :**
- Ask students to close their eyes and think about their country of origin.
- Ask them to focus on a color, smell and music that reminds them of their country.
- Encourage them to share their ideas with their classmates.
- **Creation of the experiment notebook (2x30 minutes in class or at home):**
- You can start the activity from the QR code (recommended option 1) or by starting a new notebook (option 2)
- Option 1: in the student notebook: Student > Start an activity > Download an activity. a notebook opens with instructions for the student?
- Option 2: ask students to create a new notebook in FizziQ Junior: Students > Create a new notebook. A new notebook opens with different tabs.
- Ask students to complete the cartridge of their notebook: the title, the date, the authors, and add a photo which for him/her represents his country.
- Ask students to describe which country they come from by adding a text field: In the notebook press +, then Text. This description should be short, no more than 50 words.
- Ask students to locate the country on a map. They should use the Position instrument within the Measure menu. Press + > Measures > Position. Pupils can zoom and move the map with your finger(s). To add the image to the notebook, press the notebook icon with the + sign at the bottom right. Pupils can add several images with different zooms to locate where they are currently and how far the country is.
- The students will now add one or more colors that recall their country. For this they will use the Color Synthesizer which allows to create all possible colors by mixing red, green and blue colors.
- Ask students to open the Color Synthesizer instrument. From the notebook, press + > Measures > Color synthesizer. By moving the cursors, pupils can create any color. To add it to the experiment notebook, press the notebook icon with a plus at the bottom right.
- The pupils will now add a note or several notes or several notes which recall their country. For this they will use the Music Instrument.

- Ask students to open the Music Instrument and select an instrument (piano or flute), and by successive attempts to determine a note or a succession of notes (no more than 5 notes) which reminds them of their country. Ask them to remember these notes, and add them to the notebook using the text box. They will also be able to add a copy of the musical instrument.
- Finally, the students will try to think of a smell that reminds them of their country and describe it using the text box.
- **Presentation (15 minutes):**
- Invite each student to present their notebook to the class and explain why they chose that color, that smell, and that music.
- Encourage classmates to ask questions and share their own experiences.
- Students can share their notebook as a PDF by tapping Share > Share PDF Document. The document can be sent by mail or placed in a directory.
- **Conclusion (5 minutes) :**
- Emphasize the importance of sharing and learning from the experiences of others.
- Display the notebooks in PDF format in the classroom to create an inclusive environment and celebrate cultural diversity.

Security

Students should be careful when using their tablets. They shouldn't get distracted, drop the tablet on the floor, or get water on it. Tablets are fragile objects.

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